

Karen Herman Tutoring

Structure of a Lesson Plan

1. CARD PACK
 - a. Visual Drill
 - i. Procedure:
 1. Show student the sound card (phonogram).
 2. Ask student to say the sound.
 - ii. Content:
 1. Review all sounds previously taught.
 - b. Auditory Drill
 - i. Procedure:
 1. Dictate the sound of a phonogram.
 2. Ask student to repeat and write the symbol(s) representing that sound.
 - ii. Content:
 1. Dictate ten previously taught phonograms.
2. WORDS FOR ORAL READING
 - a. Procedure
 - i. Student reads isolated words from flash cards or lists.
 - b. Content
 - i. Word families to reinforce recently taught phonograms.
 - ii. Mixed words for review

Parts 1 and 2 should take about 15 minutes.

3. SPELLING DICTATION
 - a. Procedure
 - i. Teacher dictates word.
 - ii. Student repeats word and segments into sounds or syllables.
 - iii. Student writes word while sounding aloud.
 - iv. Student rereads all words at the end of the dictation.
 - v. Teacher dictates phrases or sentences.
 - vi. Student repeats, writes, proofreads.
 - b. Content
 - i. Review list, in random order, including all or most sounds previously introduced.
 - ii. Recently introduced phonograms should appear more frequently than phonograms that have been mastered.